

Feedback Report

Appropriate feedback system for the curriculum exists in the college. There was no formal mechanism to obtain feedback from student and stakeholders. The mechanism involved for collecting feedback is the regular meetings of the instituted for this purpose.

The summary of the feedback from the different stakeholders students, alumni, employers and teachers are as follows.


- (1) **Students:** - students meetings are organized to get feedback from the students. Students feedback on the different aspects of curriculum was taken which also included the information related to the newly enforced syllabus.
- (2) **Alumni:** - Alumni meets are organized in the institute in session 2021-2022. The old student of the collage gave feedback about the relevance and validity of their courses. Their response for the session 2021-2022 was recorded thorough forms which where dually filled by the student in the student in the meet.
- (3) **Employer's and teacher's:** -The feedback from employers and teachers are taken through different meetings and programs which helps to keep the whole staff in touch with the curriculum it also becomes a means to provided the valuable suggestions on improving the same.

The regular departmental meetings are the forum for analysing after through debates and discussion the valid points are enlisted to the University during its BOS (Board of studies) meetings. Feedback received from all stakeholders is used Internally for curriculum enrichment.

On the basis of the feedback taken from different stakeholders some new courses have been started. At PG. level M.Sc. (Botany, Zoology, Chemistry and Mathematics) courses are introduced for making the students of rural area interested in basic science and core art subject and promoting them. To stick to their local area not to go distant places, so that they could save money and time both. This will also help to promote girls student to Pursue PG careers at their native place.

The data obtained from the feedback was analysed from different aspects. In order to meet the expectations of the stakeholders we cannot make change in the syllabus but efforts were made to meet their requirements by including new practices in the curriculum delivery process.

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